

# Mental Health and Quality of Life Impacts on Users of a Psychosocial Care Center (CAPS) in the Southern Region of Santa Catarina Engaged in Therapeutic Groups

**Keli Dias Feltrin<sup>3</sup>, Isadora da Silva Roratto<sup>1</sup>, Amanda Valnier Steckert<sup>3</sup>, Silvia Pereira Fontana<sup>1</sup>, Maria Milena Müller<sup>2</sup>, Daniel Bortoluzzi<sup>2</sup>, Diana Vieira da Silva<sup>2</sup>, Carla Simon Sasso<sup>2</sup>, Luciane Bisognin Ceretta<sup>3</sup>, Diogo Dominguini<sup>1,2,3\*</sup>**

<sup>1</sup>*Nurse School, University of Southern Santa Catarina (UNESC). Criciúma, SC, 88806-000, Brazil*

<sup>2</sup>*Laboratory of Experimental Pathophysiology, Graduate Program in Health Sciences, University of Southern Santa Catarina (UNESC), Criciúma, SC, 88806-000, Brazil*

<sup>3</sup>*Postgraduate program in health management, University of Southern Santa Catarina (UNESC), Criciúma, 88806-00, Brazil*

**\*Corresponding author:** Diogo Dominguini, Laboratory of Experimental Pathophysiology PostGraduate Program in Health Sciences PostGraduate program in health management Universidade do Extremo Sul Catarinense, 1105 Zip Code 88806-000, Criciúma, SC - Brazil

## ARTICLE INFO

**Received:**  January 16, 2025

**Published:**  January 21, 2026

**Citation:** Keli Dias Feltrin, Isadora da Silva Roratto, Amanda Valnier Steckert, Silvia Pereira Fontana, Maria Milena Müller, Daniel Bortoluzzi, Diana Vieira da Silva, Carla Simon Sasso, Luciane Bisognin Ceretta, Diogo Dominguini. Mental Health and Quality of Life Impacts on Users of a Psychosocial Care Center (CAPS) in the Southern Region of Santa Catarina Engaged in Therapeutic Groups. *Biomed J Sci & Tech Res* 64(3)-2026. BJSTR. MS.ID.010050.

## ABSTRACT

Mental health is a crucial aspect of our lives as it directly affects our ability to cope with daily challenges, maintain healthy relationships, and enjoy an overall sense of well-being. Unfortunately, many people face mental health issues at some point in their lives, which can lead to the development of mental disorders. Mental disorders are conditions that impact a person's thoughts, mood, and behavior, interfering with their daily functioning and emotional well-being. Mental health specialty centers (CAPS) play a key role in this process. Therapeutic groups provide a safe and welcoming environment where participants can express their feelings, receive feedback from other members, and learn effective coping strategies. This approach has proven to be very helpful for many individuals, providing a sense of belonging and connection with others. With this in mind, this study aims to evaluate neurocognition and the quality of life of users participating in group therapies within a CAPS in the Southern region of Santa Catarina. It involved a quantitative research approach, with a cross-sectional exploratory study using a sociodemographic questionnaire and evaluative scales for memory and quality of life, developed with CAPS II users in the South of Santa Catarina. As a result, it highlighted the prevalence of cognitive impairment among participants, classified into two groups (A and B) with and without this condition. Sociodemographic analysis revealed the predominance of women, aged between 50 and 59 years, with low education levels.

In terms of health determinants, bipolar affective disorder was prevalent, associated with significant use of neuroleptics, and suicide attempts were more predominant. The evaluation of cognitive aspects indicated differences between groups, highlighting the impact of cognitive impairment in all domains assessed by the MoCA. In the assessment of quality of life, both groups scored high in various domains of functional capacity, limitation due to physical aspects, social aspects, emotional aspects, mental health, pain, and general health status. Participants' statements emphasized the importance and perceived benefits of therapeutic groups, highlighting the flexibility of these spaces to meet various individual needs. In conclusion, the relevance of therapeutic groups as a vital tool in treatment was observed, recognizing the uniqueness of each user and the need to adapt therapeutic practices according to their particularities.

**Keywords:** Treatment Abandonment; CAPS (Psychosocial Care Centers); Mental Health; Cognitive Aspects

## Introduction

Mental health is an essential component of human well-being, extending beyond the mere absence of mental disorders. According to the World Health Organization (WHO) definition, mental health is intrinsically linked to the individual's complete physical, mental, and social well-being (WHO, 2013). Understanding mental health goes beyond the absence of illnesses, encompassing the ability to face daily challenges and comprehend one's own abilities. The history of mental health reveals significant advancements, especially in the context of psychiatric reform, which sought to restore citizenship to individuals affected by mental disorders, challenging old care models (FORTUNA, et al. [1]). In the Brazilian context, it is estimated that around 3% of the population, or approximately five million people, require permanent care due to severe mental disorders, while over 20 million, corresponding to 12%, need occasional care for less severe disorders (FORTUNA, et al. [1]). Faced with this reality, the implementation of public policies becomes imperative to promote and prevent issues related to mental health, ensuring comprehensive care and individual well-being. Public mental health policies in Brazil have undergone significant transformations since the 1980s, culminating in the approval of the Psychiatric Reform Law in 2001, which served as the basis for the implementation of the National Mental Health Policy (QUARTIERO, et al. [2]).

However, as Amarante (2006) warns, it is crucial to avoid reducing this process to a mere change in care models, recognizing the social complexity involved. Constant review and updating of public policies are necessary to adapt them to the current context and ensure effectiveness in promoting mental health. In this scenario, Psychosocial Care Centers (CAPS) emerge as fundamental elements in providing mental health services. CAPS, by replacing hospitalization in psychiatric hospitals, seeks to promote clinical monitoring and social reintegration of users, involving family and the community (GOLDBERG, 1972; FERREIRA [3]). Additionally, CAPS plays an essential role in developing integrated and collective activities, promoting autonomy and active user participation in care (Brazil, 2001). Within this context, therapeutic groups stand out as an effective intervention strategy. These groups, held in CAPS, provide a welcoming environment for sharing experiences, promoting important social exchanges, and contributing to individual and collective adaptation improvement (BENEVIDES, et al. [4,5]). Participation in therapeutic groups not only addresses similar problems but also reduces social isolation and the stigma associated with mental disorders (SILVA, et al. [5]). However, the relationship between mental health, public policies, and therapeutic interventions cannot be understood in isolation.

It is crucial to explore the neurocognitive aspects and pathological processes that permeate psychiatric disorders, understanding neurochemical changes and impacts on memory (TROLLOR, et al. [6]). Chronic inflammation, associated with mental disorders, triggers neuroinflammatory processes that directly affect cognition,

leading to changes in mitochondrial efficiency, excessive production of reactive oxygen species, and mitochondrial DNA damage (SONG, et al. [7,8]). In this scenario, neurocognitive stimulation through individual or group therapeutic interventions emerges as a promising approach to reduce neurocognitive loss associated with chronic inflammation. Group interaction, a characteristic of CAPS, proves fundamental in promoting hope, information sharing, and interpersonal skill development, contributing to the well-being of participants (ANDRADE, et al. [9,10]). Thus, this article seeks to explore the intersection between mental health, public policies, and therapeutic interventions in groups, considering the complexity of psychiatric disorders and their neurocognitive impacts. Understanding these elements is essential for the development of effective strategies for promoting mental health, ensuring a comprehensive and humanized approach in caring for individuals affected by mental disorders. By exploring the relationship between mental health and neurocognitive processes, we aim to contribute to the improvement of practices in Psychosocial Care Centers, promoting a higher quality of life and well-being for users of these services.

## Methodology

**Study Sample:** The target audience for this study consisted of users who attend the researched CAPS, having a diagnosis of mental disorders. Users actively participating in group activities were selected for the sample. The selection of samples took into consideration the inclusion and exclusion factors described below. The sample size calculation considered the percentage of users actively participating in therapeutic groups. Therefore, for a confidence level of 95% and a margin of error of 5%, questionnaires were administered to 24 participants.

### Inclusion Criteria:

- Medically confirmed diagnosis of psychiatric disorders and the preserved capacity to respond to the questionnaire.
- Aged between 18 and 70 years, of both sexes.
- Willingness to sign the informed consent form voluntarily and availability to complete it.
- Actively participating in the therapeutic group care regimen for more than 3 months.

### Experimental Design

Initially, permissions for conducting the research were obtained from the municipal government of Criciúma, SC, and the local coordinator. Subsequently, the project was submitted to the research ethics committee at UNESC. With approval under number 6,205,971, the research began. A survey was initially conducted to identify the number of individuals actively engaged in group treatments, and participants were selected based on inclusion criteria. Individuals were approached after therapeutic group sessions, where the research and

its development were explained. Upon acceptance and signing of the informed consent form (TCLE), individuals were led to a reserved location for the administration of a sociodemographic questionnaire with open-ended questions and the MoCA and SF-36 tests. Each application took 15 to 20 minutes. At the conclusion of the research, data were compiled and analyzed using statistical descriptions. Based on the MoCA test scores, participants were divided into two groups: Group A with scores above 20 points and Group B with scores below 19 points.

### Data Collection Instrument

**Short-Form Health Survey (SF-36):** The Short-Form Health Survey (SF-36) is a generic health and quality of life assessment tool. It consists of 36 questions covering eight components: functional capacity, physical aspects, pain, overall health status, vitality, social aspects, emotional aspects, and mental health, assessed by 35 questions, along with a comparative question between current health and that of one year ago. Ultimately, the instrument generates scores that can evaluate the professional's quality of life.

**MoCA Scale:** The Montreal Cognitive Assessment (MoCA) is globally recognized for its screening ability for patients with mild cognitive impairment (Kang, et al. 2018]). It is characterized as one of the primary choices for use in brief screenings and assesses various cognitive functions (such as executive functions, visuospatial skills, naming, memory retrieval, digits, sentence, abstract reasoning, and orientation) (Cecato, et al. 2014; Kang, et al. 2018). According to MoCA Score and Interpretation: Total Points Interpretation  $\leq 19$  points Cognitive Impairment  $\geq 20$  points No cognitive impairment (Freitas, et al. 2010).

**Statistical Analysis:** In the data analysis phase, information was quantified using Microsoft Office Excel and presented through quantitative analysis. The Statistical Package for the Social Sciences 22 (SPSS) was used for database construction and statistical calculations. Results of continuous variables are presented as mean  $\pm$  standard deviation and absolute percentage. Chi-square tests were used for comparisons, with values of  $p < 0.05$  considered statistically significant.

### Results and Discussion

This research employed a quantitative, descriptive, exploratory, and field-based approach. The study involved 24 active users at the CAPS for more than three months. Semi-structured interviews and cognitive and quality of life tests were conducted with these users. To preserve the confidentiality resulting from the interviews, the open-ended survey question utilized the letter "I" for identification, followed by the respective participant number, in accordance with guidelines and regulatory standards governing research with Human Subjects and Vulnerable Groups. In analyzing the individuals served, the MoCA tests were administered, and their final scores were used to classify two groups of individuals. Group A consisted of 5 individuals who showed characteristics of no cognitive impairment, while

Group B comprised individuals with alterations in memory, attention, and language, totaling 19 people. Of the 24 individuals interviewed, it was observed that the vast majority exhibited cognitive impairment (Table 1). As observed in Table 2, the majority of participants in the research were female, comprising 66.67%, with 34.34% falling within the age range of 50 to 59 years. It was noted that 29.16% of users have incomplete primary education, 4.16% have special primary education, and 8.34% have completed higher education. Regarding children, 41.67% do not have children, while another 41.67% have one or two children. In this study, it was found that the majority of users were female, similar to findings in other investigations aiming to characterize the profile of CAPS users (BARÃO, et al. 2018; BORBA, et al. 2017).

**Table 1:** Classification of study groups according to cognitive impairment screened with the MoCA test.

| Scores MoCA      | n          | p     |
|------------------|------------|-------|
| Scores $\geq 20$ | 5 (20,83)  |       |
| Scores $\leq 19$ | 19 (79,16) | 0,032 |

**Table 2:** Sociodemographic data of individuals interviewed in the research.

| Characteristics                 | Grup A   | Grup B     | Total      | p     |
|---------------------------------|----------|------------|------------|-------|
| <b>Sex</b>                      |          |            |            |       |
| Male                            | 2 (8,34) | 6 (25)     | 8 (34,34)  |       |
| Female                          | 3 (12,5) | 13 (54,17) | 16 (66,67) | 0,023 |
| <b>Age</b>                      |          |            |            |       |
| 21 - 30                         | 1 (4,16) | 3 (12,5)   | 4 (16,16)  |       |
| 31 - 39                         | 1 (4,16) | 3 (12,5)   | 4 (16,16)  |       |
| 40 - 49                         | 2 (8,34) | 4 (16,16)  | 6 (25)     | 0,512 |
| 50 - 59                         | -        | 8 (34,34)  | 8 (34,34)  |       |
| 60 - 69                         | 1 (4,16) | 1 (4,16)   | 2 (8,34)   |       |
| <b>Education</b>                |          |            |            |       |
| Incomplete Elementary School    | -        | 7 (29,16)  | 7 (29,16)  |       |
| Special Elementary Education    | -        | 1 (4,16)   | 1 (4,16)   |       |
| Complete Elementary School      | 1 (4,16) | 6 (25)     | 7 (29,16)  | 0,532 |
| Complete High School            | 2 (8,34) | 5 (20,83)  | 7 (29,16)  |       |
| Higher Education                | 2 (8,34) | -          | 2 (8,34)   |       |
| <b>Children</b>                 |          |            |            |       |
| None                            | 3 (12,5) | 7 (29,16)  | 10 (41,67) |       |
| Between one and two children    | 1 (4,16) | 9 (37,5)   | 10 (41,67) |       |
| Between three and four children | 1 (4,16) | 2 (8,34)   | 3 (12,5)   |       |
| Five or more children           | -        | 1 (4,16)   | 1 (4,16)   | 0,254 |

The higher prevalence in females is believed to be related to their vulnerability to hormonal and psychological factors, as well as their greater ability to identify changes in their health status and seek specialized services for treatment BORBA, et al. 2017). The differential prevalence of mental disorders between men and women stands out, with anxiety and depression disorders being more common in the female population, naturally leading to increased utilization of mental health services by women (QUARTIERO, et al. [2]). This disparity is also shaped by cultural factors, where in some societies, women are more inclined to seek help for emotional issues, in contrast to men who may face cultural stigma associated with emotional vulnerability and resist seeking psychological assistance (FERREIRA [3]). According to Araújo, et al. (2015), in a similar study in a CAPS in the interior of Ceará, the predominant age was between 30 and 50 years, justifying this age range as adults are more predisposed to psychosocial disorders, given the many life changes that occur during this phase for both men and women (CABRAL, et al. 2022). Regarding education, it was observed that the majority of users had incomplete elementary education, contrary to what was published by Cruz, et al. 2016, whose research conducted at CAPS II in Candeias-BA showed that the majority of surveyed users had completed high school. However, most users had a low level of education (Borba, et al. 2017). It is inferred that due to their low level of education, unfavorable professional training, and socioeconomic dependence, users face challenges in the job market competition. This results in the devaluation of users regarding their productive capacity, causing distress due to obstacles in developing work and leisure activities (HIANY, et al. 2019).

## Health Factors

It was observed that bipolar affective disorder had the highest percentage among diagnoses, accounting for 33.33%, with 29.16% being diagnosed less than a year ago. It was evaluated that 100% of the participants use medications from the antipsychotic class. Regarding suicide, 50% reported attempting suicide in the last three months. Approximately 41.66% of users attend group sessions twice a week (see Table 3). Regarding mental disorders, the majority of users were diagnosed with bipolar affective disorder, consistent with findings by CARVALHAES, et al. [11]), where affective mood disorders, including bipolar affective disorder, were the second most frequent group of diagnoses in their research. Additionally, TREVISAN, et al. [12]) state that mood disorders, including depression and bipolarity, are the leading causes of psychiatric diagnoses in Brazil. As the years go by and the time of diagnosis increases, even if it is not an effective diagnosis or even with a diagnosis but without multidisciplinary follow-up, negative implications may increase (ARAUJO, et al. [13]). The time spent without clarity of an appropriate diagnosis can be extremely distressing for the individual, generating uncertainty, anxiety, and a sense of helplessness (ARAUJO, et al. [13]). It is known that delayed diagnosis can also result in the uncontrolled progression of the psychological condition, exacerbating the situation and increasing the intensity of symptoms, leading to more severe psychiatric changes (TREVISAN, et al. [12]).

**Table 3:** Health factors of users participating in therapeutic groups at CAPS.

| Characteristics             | Grup A    | Grup B     | Total      | p     |
|-----------------------------|-----------|------------|------------|-------|
| <b>Diagnosis</b>            |           |            |            |       |
| Depressive Disorder         | 1 (4,16%) | 3 (12,5%)  | 4 (16,66%) |       |
| Bipolar Affective Disorder  | 1 (4,16%) | 7 (29,16%) | 8 (33,33%) |       |
| Personality Disorder        | 1 (4,16%) | 2 (8,33%)  | 3 (12,5%)  |       |
| Non-organic Psychosis       | 1 (4,16%) | -          | 1 (4,16%)  |       |
| Unspecified Mental Disorder | 1 (4,16%) | 1 (4,16%)  | 2 (8,33%)  | 0,452 |
| Generalized Anxiety         | -         | 1 (4,16%)  | 1 (4,16%)  |       |
| Schizophrenia               | -         | 1 (4,16%)  | 1 (4,16%)  |       |
| Mixed Dissociative Disorder | -         | 1 (4,16%)  | 1 (4,16%)  |       |
| Moderate Mental Retardation | -         | 2 (8,33%)  | 2 (8,33%)  |       |
| <b>Diagnosis Time</b>       |           |            |            |       |
| Less than one year          | 3 (12,5%) | 4 (16,66%) | 7 (29,16%) |       |
| Between 1 and 2 years       | -         | 5 (20,83%) | 5 (20,83%) |       |
| Between 2 and 3 years       | -         | 3 (12,5%)  | 3 (12,5%)  |       |
| Between 3 and 4 years       | -         | 4 (16,66%) | 4 (16,66%) | 0,085 |
| Between 4 and 5 years       | 2 (8,33%) | 1 (4,16%)  | 3 (12,5%)  |       |
| Between 6 and 9 years       | -         | -          | -          |       |

|                                      |            |             |             |       |
|--------------------------------------|------------|-------------|-------------|-------|
| More than 10 years                   | -          | 2 (8,33%)   | 2 (8,33%)   |       |
| <b>Medications</b>                   |            |             |             |       |
| Hypnotic                             | -          | 2 (8,33%)   | 2 (8,33%)   |       |
| Neuroleptic                          | 5 (20,83%) | 19 (79,16%) | 24 (100%)   |       |
| Antihistamine                        | -          | 4 (16,66%)  | 4 (16,66%)  |       |
| Antiparkinsonian                     | -          | 7 (29,16%)  | 7 (29,16%)  | 0,021 |
| Antidepressant                       | 2 (8,33%)  | 12 (50%)    | 14 (58,33%) |       |
| Benzodiazepine                       | 3 (12,5%)  | 11 (45,83%) | 14 (58,33%) |       |
| Anticonvulsant                       | 1 (4,16%)  | 7 (29,16%)  | 8 (33,33%)  |       |
| <b>Suicide Attempt</b>               |            |             |             |       |
| Yes                                  | 3 (12,5%)  | 6 (25%)     | 9 (37,5%)   |       |
| No                                   | 2 (8,33%)  | 10 (41,66%) | 12 (50%)    | 0,087 |
| Didn't want to talk about it         | -          | 3 (12,5%)   | 3 (12,5%)   |       |
| <b>CAPS Follow-up Regimen</b>        |            |             |             |       |
| Once a week                          | 1 (4,16%)  | 8 (33,33%)  | 9 (37,5%)   |       |
| Twice a week                         | 4 (16,66%) | 6 (25%)     | 10 (41,66%) |       |
| Three times a week                   | -          | 4 (16,66%)  | 4 (16,66%)  | 0,036 |
| Every day of the week<br>(five days) | -          | 1 (4,16%)   | 1 (4,16%)   |       |

Moreover, the diagnostic time not only compromises the patient's quality of life but can also result in a cost to the healthcare system and society as a whole due to the need for more intensive and prolonged interventions given cognitive decline (ARAUJO, et al. [13]). Regrettably, in this research, it was observed that all individuals use anti-psychotic medications, and it is crucial for good adherence to drug treatment. Despite the crucial importance of medication in managing these conditions, it assists in the improvement process and is more effective when combined with psychotherapy, group activities, and lifestyle changes (HAJDA, et al. 2016). Non-adherence to these medication treatments is believed to lead to serious consequences, such as more frequent crises, hospitalizations, suicide risks, and a greater deterioration in quality of life. This underscores the need for an interdisciplinary approach that involves not only the prescription of medications but also educational strategies, family support, and policies that ensure adequate access to necessary medications, as well as multidisciplinary activities (KANDOLA, et al. [14]). According to Wang, et al. [15]), mental health professionals should carefully consider the demographic, socioeconomic, clinical, and pharmacotherapeutic characteristics of each patient when planning and managing treatment. Additionally, involving the family in the treatment process can play a crucial role in improving adherence and even medication actions, potentially reducing dosage and the number of capsules and tablets ingested by the individual (WANG, et al. [15]).

Regarding suicide, it was observed that half of the users had no attempts in the last three months. In this regard, it can be said that

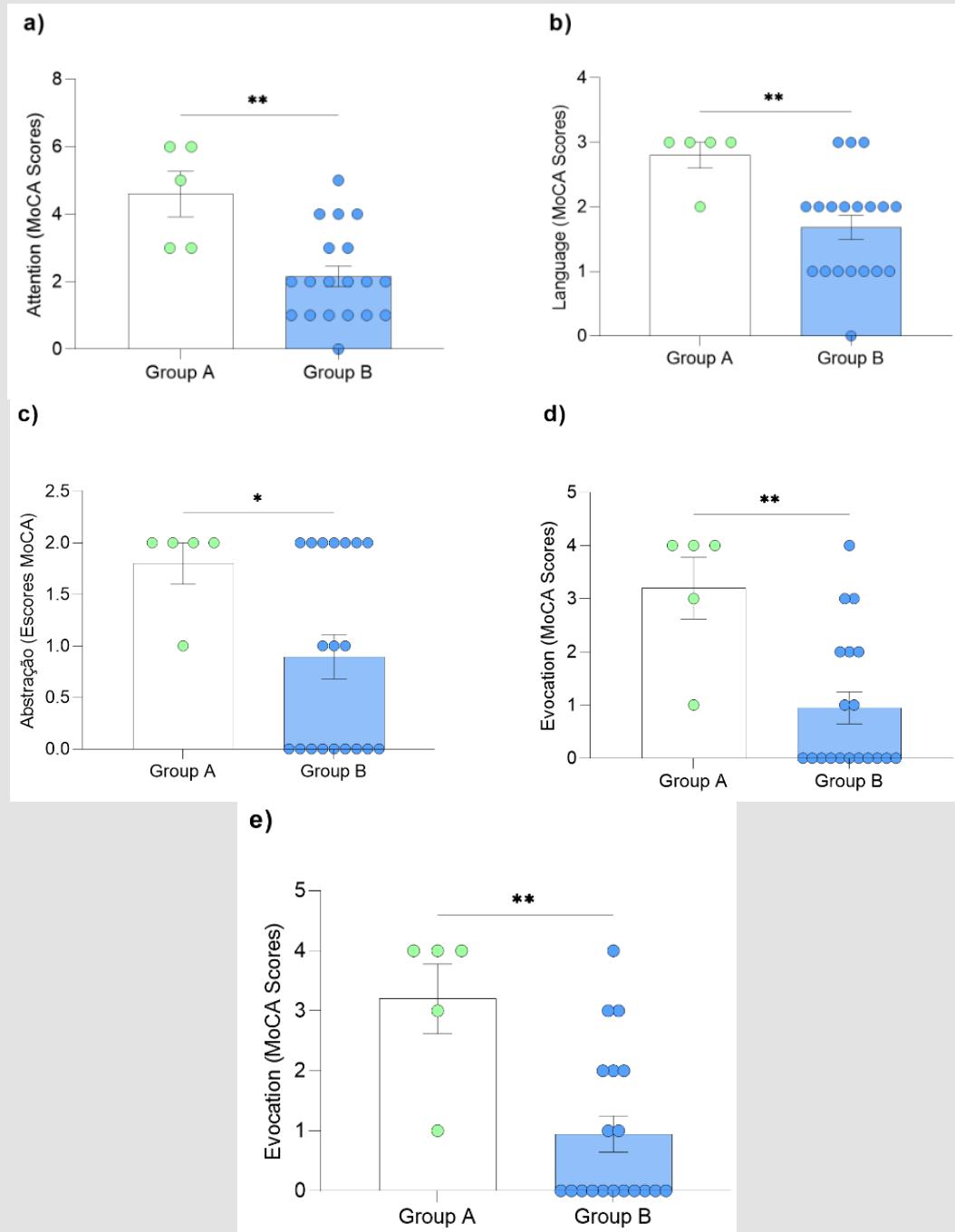
the follow-up regimen is crucial to creating bonds with other users and professionals, linking the team while maintaining the exchange of experiences and information to develop strategies for action in each case and at every step of follow-up, thus managing to prevent some unexpected events (SCHMIDT et al., 2009). The impact of the treatment offered in CAPS on reducing suicide rates is a complex and multifactorial issue. However, the team's work in suicide cases is related to emotional and therapeutic support over time, helping individuals face challenges and reduce the likelihood of suicidal behaviors (PACHECO et al., 2022). In addition, CAPS implements specific suicide prevention programs, aiming to educate the community, provide support to families, and raise awareness about the importance of proper treatment for mental health problems (SILVA, et al. [16]).

### Neurocognitive Assessment

When assessing the performance of groups A and B in attention, language, abstraction, recall, and orientation (Figure 1, A, B, C, D, and E, respectively), it was observed that group B had a lower score compared to group A, which may directly impact the type of group dynamics and activity. It is crucial for professionals who coordinate groups to have knowledge of group dynamics, the group process, and other elements that surround working with groups as spaces of support and care, taking into account the limitations of users (ANDRADE, et al. 2020). With this understanding, professionals can plan group sessions to optimize group dynamics, stimulating the coexistence of these elements and encouraging the development of various psychological functions (PACHECO, et al. 2022). Group interventions are

indeed relevant care strategies in mental health. However, for them to be constructive, participant selection should consider attention, memory, orientation, and language processes (SOUZA, et al. [17]). Group activities provide a means of support and sharing experiences, promoting the construction of meaning for individuals facing exclusion and those whose subjectivities are not acknowledged. To

achieve this, group activities must be planned according to individual limitations (NUNES, et al. 2020). The limitation can be assessed using MoCA, which, according to ANDRADE, et al. (2020), can be crucial for assisting mental health professionals in screening participants for their groups and monitoring their progress.



**Figure 1:** Evaluation of cognitive processes classified by domains as analyzed by MoCA. In A, B, C, D, and E, scores for attention, language, abstraction, evocation, and orientation are represented, respectively. The mean and SEM were calculated and differences were analyzed by the Student's t-test for independent samples, with significance for values of \* $p<0.05$ .

Constant application of this tool allows professionals to observe its efficiency and positive impacts on the development of patients throughout group sessions, eventually using the evaluation of basic psychic functions as a method for discharge or reduction of the therapeutic regime (NUNES, et al. 2020) (Figure 2). In a study with users participating in therapeutic groups for depression and bipolar disorder, stimulation of memory, attention, and recall plays a fundamental role in improving mental well-being (BRUNOZI, et al. [18,19]). Mood disorders are often associated with cognitive difficulties such as concentration and memory problems, and exercises aimed at improving

attention and memory can help patients cope with these challenges (HELDT, et al. [19]). Therapeutic groups focused on memory, attention, and recall provide a valuable opportunity for social interaction and the sharing of experiences among patients, creating an environment of support and mutual understanding, reducing isolation and loneliness often experienced by people with mental health disorders (HELDT, et al. [19]; ANDRADE, et al. 2020). Users with low cognitive scores need specialized groups to stimulate development and consequent improvement in mental state, providing greater autonomy and quality of life (BRUNOZI, et al. [18]).

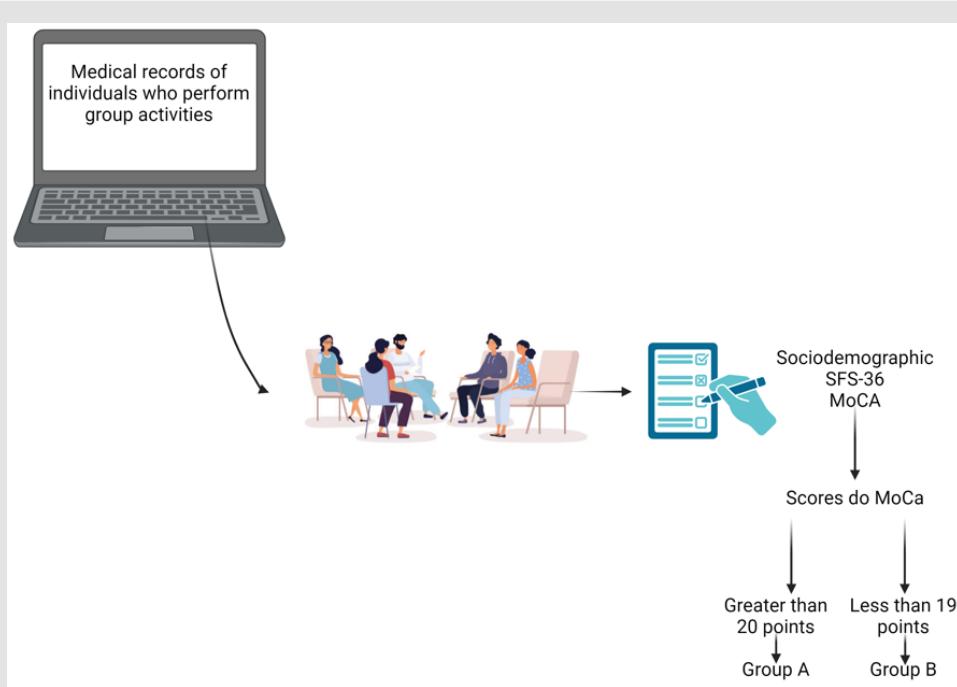
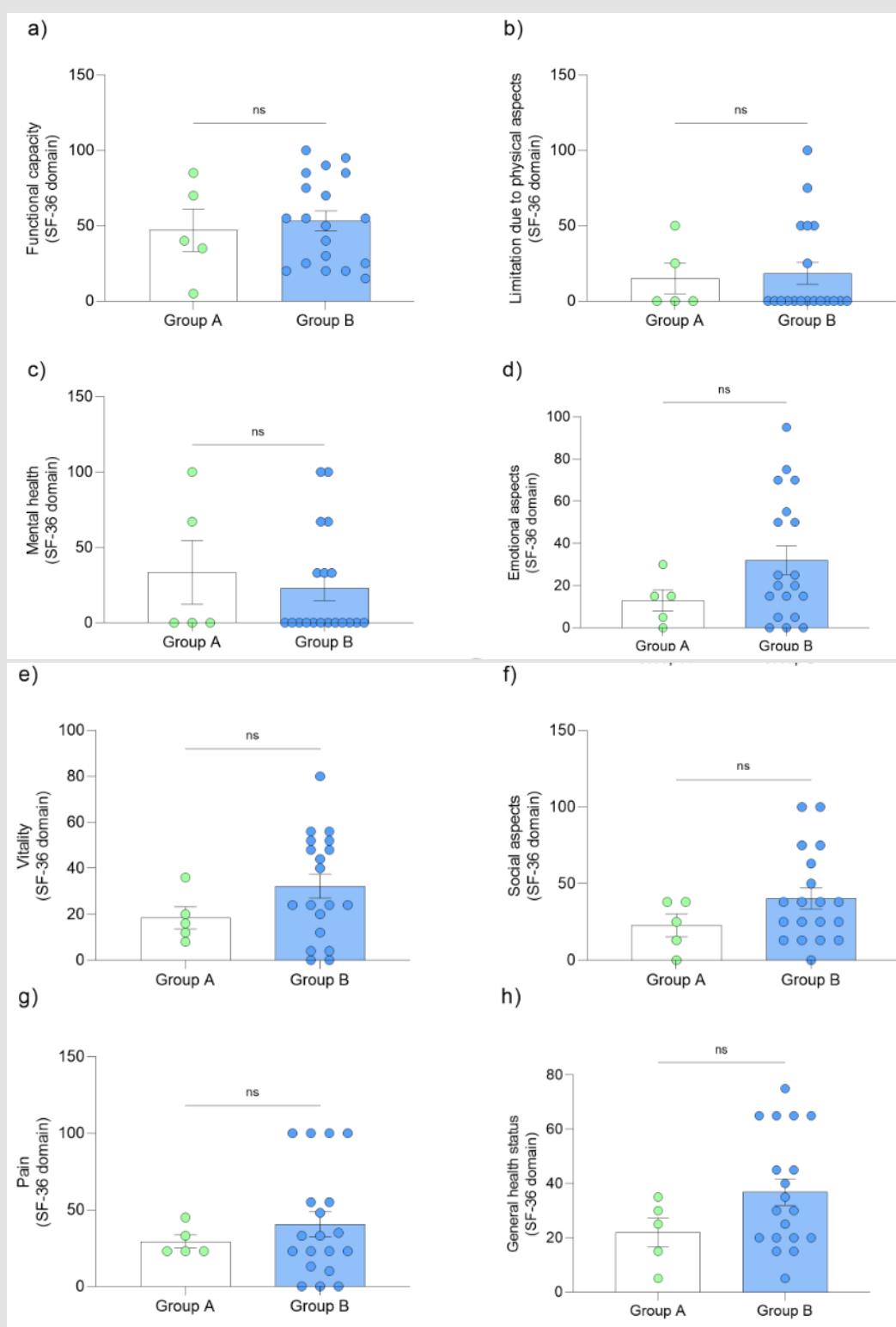


Figure 2: Experimental design.

## Quality of Life Assessment

Assessing the health quality of individuals who participated in therapeutic groups over a year, no significant differences were observed in the domains of functional capacity, physical aspects, pain, general health, vitality, social aspects, emotional aspects, and mental health between groups A and B. However, it is noteworthy that both groups had relatively low scores in their respective domains, suggesting the existence of individual deficiencies in these areas (Figure 3). The concept of quality of life has been widely discussed in recent years, ranging from a sociological and objective perspective to a psychosocial perspective, where subjective aspects of well-being and personal satisfaction are emphasized. Analyzing quality of life is essential because it involves individuals in assessing their health status

and treatment options (MOREIRA, et al. [20]). Quality of life is related to a person's living conditions, including mental, psychological, emotional, and physical health, as well as social relationships (KLEIN, et al. 2020). Indeed, one of the goals of CAPS is to improve the quality of life (PACHECO, et al. 2022). Even though no differences were observed in the groups in the present study, it was noticed that many of the interviewees had high scores in all domains, which may characterize low quality of life. According to NACAMURA, et al. [21]), CAPS professionals must be able to understand the lives of participants because their activities should directly impact the quality of life. Thus, their practices should be guided by innovation and creativity, seeking to develop actions according to the needs of individuals, even when these do not fit traditional care.



**Figure 3:** Evaluation of quality of life domains of therapeutic group participants. In A, B, C, D, E, F, and G, scores for functional capacity, physical limitation, mental health, emotional aspects, social aspects, pain, and overall health status are represented, respectively. The mean and SEM were calculated, and differences were analyzed by the Student's t-test for independent samples, with significance for values of \*p<0.05.

Functional capacity, which refers to more complex daily activities such as walking, shopping, cleaning the house, doing laundry, driving, and using public transportation, are key points that, when stimulated in therapeutic groups, can guarantee user autonomy (KLEIN, et al. [22]). Despite low scores due to different types of diagnoses and experiences, therapeutic activities are identified as an important instrument for socialization, strengthening bonds, as well as autonomy in social and emotional aspects (KAMMER, et al. 2020).

## Participation in Therapeutic Group

All individuals participate in the therapeutic group, and in their statements, they illustrate that group therapy at CAPS is a valuable therapeutic tool that can yield positive results. However, the experience varies widely from person to person, depending on their situation, symptoms, and expectations. Some individuals believe that group therapy is not helping their mental health, but the majority emphasizes how therapeutic groups aid in expressing emotions and generating dialogue. The following highlighted statements show the flexibility of therapeutic groups to meet diverse individual needs

and the exchange of experiences to live better with mental health disorders (Table 4). Group therapy stands out as a crucial care tool and is perceived by users as a welcoming space where they feel safe to share their thoughts and seek help when needed. These settings enhance dialogue, the sharing of experiences, and the improvement in adapting to individual and collective lifestyles, allowing participants to listen and learn from different life experiences (DA SILVA, et al. [23]). Individualized therapeutic plans are crafted, considering each person's unique history, potentially offering numerous benefits to CAPS users. These include social interaction, the development of protagonism, social inclusion, the expression of subjectivity indirectly (through art and culture), verbal and unconscious expression of ideas and emotions, reduction in medication usage, and improvements in sleep patterns (MORORÓ, et al. [24]). Therapeutic groups serve as a group psychosocial intervention that encourages participation, reducing the need for individualized care and creating an environment where healthcare professionals can identify specific needs and provide crucial interventions for health promotion and prevention of complications (NUNES, et al. [25]).

**Table 4:** Participants' speech in the group.

|   |
|---|
| Participant 1 (P1): Yes, enjoys participating in groups but feels that their condition has worsened.  |
| Participant 2 (P2): Yes, feels lighter and considers it the only place where they can talk.   |
| Participant 3 (P3): Yes, has recently started attending the service but likes it and feels better.  |
| Participant 4 (P4): Yes, enjoys participating in service activities, is sure that they have improved.   |
| Participant 5 (P5): Does not like attending the service, has suicidal thoughts, unable to see the positive side of things.                          |
| Participant 6 (P6): Still adapting, needs to attend the service for the benefit certificate.  |
| Participant 7 (P7): Yes, likes to vent in the therapeutic group, feels better.  |
| Participant 8 (P8): Yes, likes attending activities, enjoys the physical activity group, feels that they have improved.                             |
| Participant 9 (P9): Yes, likes attending the group, feels good, likes making friends and talking.   |
| Participant 10 (P10): Yes, likes participating in activities, says they have improved by 20%.   |
| Participant 11 (P11): Yes, feels good participating in activities, says they have improved.   |
| Participant 12 (P12): Yes, likes participating in service activities, says they have improved; was homeless and is not anymore.                     |
| Participant 13 (P13): Yes, likes participating in activities but does not see a difference since starting treatment.                                |
| Participant 14 (P14): Yes, mentions hearing voices, and with therapeutic groups, they decrease.   |
| Participant 15 (P15): Yes, likes participating in activities a lot, says they would like to attend the service more often as it is very beneficial. |
| Participant 16 (P16): Yes, likes participating in activities, feels good, and would like to increase their therapeutic plan.                        |
| Participant 17 (P17): Yes, says they like participating in groups, feels that suicidal thoughts decrease.   |
| Participant 18 (P18): Yes, likes attending the service, feels better, laughs, made friends.   |
| Participant 19 (P19): Yes, likes participating in service activities, says they have improved and feel good.  |
| Participant 20 (P20): Yes, likes attending the service. Still hears voices, but at CAPS, they get distracted.                                       |
| Participant 21 (P21): Yes, likes participating, as there is a doctor and they enjoy talking and making friends.                                     |
| Participant 22 (P22): Yes, likes participating, but mentions not noticing much difference yet.  |
| Participant 23 (P23): Yes, likes participating in activities, feels good.   |
| Participant 24 (P24): Yes, feels good participating in activities, says it's really nice.   |

## Final Remarks

The sociodemographic analysis revealed that the majority of participants were female, predominantly aged between 50 and 59 years, with incomplete primary education and children [26-44]. These results align with previous studies on the profiles of CAPS users. Bipolar affective disorder was the most frequent diagnosis, emphasizing the relevance of using neuroleptics and considerable rates of suicide attempts. Regarding cognitive aspects, the evaluation showed significant differences between Groups A and B, highlighting the importance of strategies to stimulate cognitive functions in users with alterations. Despite relatively low scores, no significant differences were observed in the quality of life between the groups. The participation in therapeutic groups was highly valued by users, highlighting the diversity of experiences. While some reported substantial improvements, others indicated persistent challenges. The therapeutic group was perceived as a safe space for emotional expression, sharing experiences, and mutual support. For many group participants, it is seen as a place of welcome, where they feel comfortable expressing their feelings, sharing life experiences, making friends. On the other hand, some still do not see a difference in treatment but feel at ease participating in activities. In conclusion, the study provided important insights into the profile, diagnosis, health determinants, cognitive aspects, and participation in therapeutic groups of CAPS users. This information is crucial to guide intervention strategies and improve services offered, aiming for a more effective and user-centered approach. Therefore, the importance and continuity of research and studies in the mental health field are necessary to bring improvements in the treatment of users within and outside of psychosocial care services.

## Ethical Approval and Consent to participate

All experimental procedures were performed with the approval of the Ethics Committee from Universidade do Extremo Sul Catarinense (Protocol 6,205,971) and conformed to international regulations.

## Consent for publication

All authors have consent to the publication of the manuscript.

## Conflict of Interest

The authors declare that no conflict of interest could be perceived as prejudicing the impartiality of the research reported.

## Acknowledgment and Funding

This work was supported by Universidade do Extremo Sul Catarinense (UNESC), National Institute of Science and Technology – Translational Medicine (INCT) and Fundação Amparo a Pesquisa de Santa Catarina (FAPESC).

## References

- Fortuna Gustavo Vasconcelos, Batista Maxilendro dos Santos (2012) A história da saúde mental: uma breve reflexão teórica.
- Quartiero Maria Fernanda, Barrancos Luciana (2021) A evolução das políticas em saúde mental no Brasil.
- Ferreira Jhennipher Tortola, Nathalia Nayra Mota Mesquita, Tatiani Aires Da Silva, Vanessa Freire Da Silva (2016) Os Centros de Atenção Psicossocial (CAPS): uma instituição de referência no atendimento à saúde mental. Rev Saberes Rolim de Moura 4(1): 72-86.
- Benevides Daisyanne Soares, Cinthia Mendonça Cavalcante, Maria Salete Bessa Jorge, Antonio Germane Alves Pinto (2010) Cuidado em saúde mental por meio de grupos terapêuticos de um hospital-dia: perspectivas dos trabalhadores de saúde. Interface-Comunicação, Saúde Educação 14: 127-138.
- Silva AP, Soares PFC, Costa ES, Silva LGS, Silva RG, et al. (2021) O cuidado a uma pessoa em sofrimento mental: sob a ótica dos familiares. [2022 May 06]; Nursing (São Paulo) [Internet] 24(281): 6280-6289.
- Trollor JN, Smith E, Agars E, Kuan SA, Baune BT, et al. (2011) The association between systemic inflammation and cognitive performance in the elderly: The Sydney Memory and Ageing Study. AGE 34: 1295-1308.
- Song D, Zhou J, Ma J, Chang J, Qiu Y, et al. (2021) Sleep disturbance mediates the relationship between depressive symptoms and cognitive function in older adults with mild cognitive impairment. Geriatr Nurs 42:1019-1023.
- Sharma M, Fitzpatrick AL, Arnold AM, Chi G, Lopez OL, et al. (2016) Inflammatory Biomarkers and Cognitive Decline: The Ginkgo Evaluation of Memory Study. J Am Geriatr Soc 64(6): 1171-1177.
- Andrade JMM, Farinha MG, Esperidião E (2020) Mental Health Nursing: waiting room intervention in integral health care. Rev Bras Enferm 73(S1): e20180886.
- Nunes FC, Caixeta CC, Pinho ES, Souza ACS, Barbosa MA, et al. (2019) Group technology in psychosocial care: a dialogue between action-research and permanent health education. Texto Contexto Enferm 28(e20180161): 1-13.
- Carvalhaes Cristina Lima Leite (2014) Avaliação da saúde bucal e impacto na qualidade de vida em pacientes com transtornos mentais atendidos no CAPS/Butantã. Tese de Doutorado. Universidade de São Paulo.
- TREVISAN Rafaela Luiza, Roberto Moraes Cruz, Davi Baasch, Diogo Picchioni, SoaresFabiola Polo de Lima, et al. (2019) Prevalência de transtornos do humor e de ansiedade em servidores públicos afastados. Psicol pesq Juiz de Fora 13(2): 61-80.
- Araújo Álvaro Cabral, Neto Francisco Lotufo (2014) A nova classificação americana para os transtornos mentais–o DSM-5. Revista brasileira de terapia comportamental e cognitiva 16(1): 67-82.
- Kandola A, Ashdown Franks G, Hendrikse J, Sabiston CM, Stubbs B, et al. (2019) Physical activity and depression: Towards understanding the anti-depressant mechanisms of physical activity. Neuroscience & Biobehavioral Reviews 107: 525-539.
- Wang M, Jiang C, Huang Y, He X, Deng L, et al. (2023) The Association of Outdoor Walking Per Week with Mental Health and Costs of Psychotropic Drugs in Adults. J Community Health 48(1): 136-140.
- Da Silva Cabral Ravenna, De Jesus Poliana Pedroso Holanda (2022) A repercussão do perfil sociodemográfico em pacientes com depressão em um centro de atenção psicossocial no Recife. Research, Society and Development 11(3): e35811326600.
- SOUZA Johnatan Martins, Raquel Rosa Mendonça do vale, Eurldes santos Pinho, Daniel Ribeiro de Almeida, Fernanda Costa Nunes, et al. (2020) Eficácia dos grupos terapêuticos na atenção psicossocial: análise à luz do referencial dos fatores terapêuticos. Revista Brasileira de Enfermagem, p. 73.

18. Brunozi NA, Souza SS, Sampaio CR, Maier SRO, Silva LCVG, et al. (2019) Therapeutic group in mental health: intervention in the family health strategy. *Rev Gaúcha Enferm* 40: e20190008.
19. Heldt E, Behenck AS, Wesner AC (2019) Psicoterapias em grupo. In: Cordioli AV, Grevet EH, organizadores. *Psicoterapias: abordagens atuais* 4: 87-101.
20. Moreira DJ, Bosi MLM (2019) Qualidade do cuidado na Rede de Atenção Psicossocial: experiências de usuários no Nordeste do Brasil. *Physis* 29(2): e290205.
21. Nacamura PAB, Salci MA, Coimbra VCC, Jaques AE, Harmuch C, et al. (2022) Assessment of organizational dynamics in a Psychosocial Care Center from the multidisciplinary team's perspective. *Rev Bras Enferm* 75(Suppl 3): e20210323.
22. Klein Simone Karine, Aline Fofonka, Alice Hirides, Maria Helena Vianna Metello Jacob (2018) Qualidade de vida e níveis de atividade física de moradores de residências terapêuticas do sul do Brasil. *Ciência & Saúde Coletiva* 23: 1521-1530.
23. Da Silva, Alekssandeson José Martins, Cassia Emanuele Correia de Melo, Josivete Maria do Nascimento Ferreira (2021) Grupos Terapêuticos Como Ferramenta De Cuidado: Análise Com Usuários Acometidos De Transtornos Mentais Nos Caps. *Revista Eletrônica da Estácio Recife* 7(2).
24. Mororó Martha Emanuela Martins Lutti, Colvero Luciana de Almeida, Machado Ana Lúcia (2011) Os desafios da integralidade em um Centro de Atenção Psicossocial e a produção de projetos terapêuticos. *Revista da Escola de Enfermagem da USP* 45: 1171-1176.
25. Nunes Fernanda Costa, Johnatan Martins Sousa, Eurides Santos Pinho, Camila Cardoso Caixeta, Maria Alves Barbosa, et al. (2022) Fatores impulsores e restritivos da prática com grupos em serviços comunitários de atenção psicossocial. *Ciência & Saúde Coletiva* 27(1): 183-192.
26. Amarante P (2008) Saúde mental, formação e crítica. Rio de Janeiro.
27. Aragão Vitoria Santos (2022) An importânciados grupos terapêuticos no CAPS. Disponível em.
28. Brasil Ministério da Saúde (2004) Saúde Mental no SUS: os centros de atenção psicossocial. Secretaria de Atenção à Saúde, Departamento de Ações Programáticas Estratégicas. Brasília: Ministério da Saúde.
29. Caçapava Juliana Reale, Colvero Luciana de Almeida, Pereira Isabel Maria Teixeira Bicudo (2009) A interface entre as políticas públicas de saúde mental e promoção da saúde. *Saúde e Sociedade* 18(3): 446-455.
30. Carvalho Jr ACN, Amparo DM, Nogueira RN (2019) O grupo de escuta como um dispositivo clínico em um centro de atenção psicossocial (CAPS II). *Psicol Clín* 31(1): 123-143.
31. Constantinidis Teresinha Cid, Maria Fernanda Barboza Cid, Lenise Moraes Santana, Suzana Rodrigues Renó (2018) Concepções de profissionais de saúde mental acerca de atividades terapêuticas em CAPS. *Trends in Psychology* 26(2): 911-926.
32. De Ética Comitê (2020) Cuidado em saúde mental por meio de grupos terapêuticos.
33. Darci Neves Santos (2007) Epidemiologia Da Saúde Mental No Brasil. Mello MF, Mello AAF, Kohn R, organizadores. Porto Alegre: Artmed, pp. 207.
34. Faria Jeovane Gomes de, Schneider Daniela Ribeiro (2009) O perfil dos usuários do CAPSad-Blumenau e as políticas públicas em saúde mental: the effectiveness of the public policies for mental health. *Psicologia & Sociedade* 21(3): 324-333.
35. Hajda M, Kamaradova D, Latalova K, Marie O, Prasko J, et al. (2016) Self-stigma, treatment adherence, and medication discontinuation in patients with bipolar disorders in remission: a cross-sectional study. *Eur Psychiatry* 57(1-2): 6-11.
36. Haruwaka K, Ikegami A, Tachibana Y, Ohno N, Konishi H, et al. (2019) Dual microglia effects on blood brain barrier permeability induced by systemic inflammation. *Nat Commun* 10(1): 5816.
37. Heberle Andréia Yess, Oliveira LA de (2016) Grupos terapêuticos em saúde mental- uma modalidade na prática dos serviços de atenção à saúde mental. UNOESC.
38. Junqueira M, Andrade LF (2017) Cuidados de enfermagem em pacientes com transtornos mentais inseridos nos Centros de Atendimentos Psicosociais (CAPS). *RBCV* 5(2): 1-24.
39. Marsland AL, Gianaros PJ, Kuan DCH, Sheu LK, Krajina K, et al. (2015) Brain morphology links systemic inflammation to cognitive function in midlife adults. *Brain Behav Immun* 48:195-204.
40. Menezes Giovanna Paula, Pegoraro Renata Fabiana (2019) Panorama das atividades grupais desenvolvidas em centros de atenção psicossocial (2006-2016). *Psicologia: Ciência e Profissão* 39: 1-17.
41. Pacheco SUC, Rodrigues SR, Benatto MC (2018) A importância do empoderamento do usuário de CAPS para-a (re)construção do seu projeto de vida. *Mental* 12(22): 72-89.
42. Pan J, Ma N, Zhong J, Yu B, Wan J, et al. (2021) Age-associated changes in microglia and astrocytes ameliorate blood-brain barrier dysfunction. *Mol Ther Nucleic Acids* 26: 970-986.
43. Santos Darci Neves (2008) Epidemiologia da saúde mental no Brasil.
44. Sousa JM (2020) Intervenções grupais em Centros de Atenção Psicossocial AD 2020[Dissertação]. Goiânia. Universidade Federal de Goiás.

ISSN: 2574-1241

DOI: 10.26717/BJSTR.2026.64.010050

Diogo Dominguini. Biomed J Sci &amp; Tech Res



This work is licensed under Creative Commons Attribution 4.0 License

Submission Link: <https://biomedres.us/submit-manuscript.php>

#### Assets of Publishing with us

- Global archiving of articles
- Immediate, unrestricted online access
- Rigorous Peer Review Process
- Authors Retain Copyrights
- Unique DOI for all articles

<https://biomedres.us/>