Maternal Stress, Pregnancy Diseases and Child Hyperactivity and Attention Deficit (ADHD)

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Received: December 03, 2018; Published: December 17, 2018

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Abstract

In the present clinical study the mothers of infant patients with Hyperactivity and Attention Deficit (ADHD) exhibited the following diseases during pregnancy: Preeclampsia 6%, hyperemesis gravidarum 4%, urinary infections 8%, oligohydramnios and loss of amniotic fluid 2%, abnormal uterine bleeding 2%, aging placenta 2%, placental abruption 3%, high blood pressure 8%, diabetes 4%, prepartum depression 7%, postpartum depression 3%, anxiety, and social problems, such as work, environmental, and conjugal stress. The 100 infant patients examined with Hyperexcitability and Attention Deficit (ADHD) exhibited some of the following associated comorbidities, such as perinatal hypoxia, low weight at birth, behavioural abnormalities, anxiety, auto- and hetero aggressivity, autism spectrum disorder, language, learning and hearing disorders, mainly hypoaesthesia, anorexia or hyperphagia and mental retardation. Social isolation, cognitive deficit, sleeping disorders, talking during sleep, suicidal thoughts, planning and attempts suicidal, parenteral abuse of child. Some non-nervous system co-morbidities, such as pulmonary diseases, and allergic reactions also were found. Some locomotor abnormalities as genua valgo and flat feet were also observed. Preventive interventions suited for the pregnancy period may benefit both maternal and offspring mental health. This line of work should be given high priority on public health research policies mainly in developing countries.

Keywords: Maternal Stress; Pregnancy Diseases; Hyperexcitability and Attention Deficit; Clinical Study

Introduction

Psychosocial stress before and during pregnancy appears to be an independent risk factor for the development of ADHD in their children [1]. The bidirectional relation between family functioning and Attention-Deficit/Hyperactivity Disorder (ADHD) symptoms across the preschool years and primary school has been reported [2]. This is especially the case of families where children have special needs conditions or disorders, like Attention Deficit Hyperactivity Disorder (ADHD) [3]. In addition, this highlights the need to provide support for mothers and fathers who have children with ADHD. Effects of maternal stress on offspring neurodevelopment, cognitive developmental disorders, negative affectivity, difficult temperament and psychiatric disorders are shown in numerous epidemiological and case-control studies. There is not any specific vulnerable period of gestation; prenatal stress effects vary for different gestational ages possibly depending on the developmental stage of specific brain areas and circuits, stress system and immune system. Biological correlates in the prenatally stressed offspring are aberrations in neurodevelopment, neurocognitive function, cerebral processing, functional and structural brain connectivity involving amygdala and prefrontal cortex, changes in Hypothalamo-Pituitary-Adrenal (HPA)-axis, and autonomous nervous system [4].

Prenatal stress exposure is associated with adverse psychiatric outcomes, including autism and ADHD, as well as locomotor and social inhibition and anxiety-like behaviours in animal offspring. Similarly, maternal immune activation also contributes to psychiatric risk and aberrant offspring behaviour. The mechanisms underlying these outcomes are not clear. Offspring microglia and the pro-inflammatory cytokine Interleukin-6 (IL-6), known to influence microglia, may serve as common mechanisms between prenatal stress and prenatal immune activation. The behavioural effects of prenatal stress in offspring, including increased anxiety-like behaviour, decreased sociability and locomotor inhibition, may be related to GABAergic delays, ADHD related lifestyles and resulting comorbidities (e.g., food addiction and obesity, substance abuse, electronic media dependencies and conduct and personality.
disorders). Although ADHD is a neurodevelopmental disorder, its assessment and treatment are also linked to environmental, behavioural and social factors and their interactions [5]. The present paper deals with the relationship between maternal stress, pregnancy diseases and the hyperactivity and attention deficit in children. A clinical study with a correlated neural pathway is described.

Material and Methods

We have examined 100 infant patients ranging from 3 to 12 years-old with hyperexcitability and attention deficit. Their mothers exhibited maternal stress and different pathological entities during pregnancy. The children were clinically studied at the Clinical Neuroscience Outpatient Clinic of Neuroscience Institute at Clinical Home San Rafael de Maracaibo. They were previously examined from the psychological point of view at our Psychology Department, at CETRO, or at different Public Centre’s for Psychology of Maracaibo City.

Results

In 100 hundred infant ADHD cases studied the mothers exhibited the followings diseases during pregnancy: Preeclampsia, hyperemesis gravidarum, urinary infections, oligohydramnios and loss of amniotic fluid, abnormal uterine bleeding, aging placenta and placental abruption, high blood pressure, diabetes, prepartum depression, postpartum depression, anxiety and social problems, such as work and environmental-related stress, and conjugal stress.

The 100 infant patients examined with Hyperexcitability and Attention Deficit (ADHD) showed some of the following associated comorbidities and risk factors: Preeclampsia 6%, hyperemesis gravidarum 4%, urinary infections 8%, oligohydramnios and loss of amniotic fluid 2%, abnormal uterine bleeding 2%, aging placenta 2%, placental abruption 3%, high blood pressure 8%, diabetes 4%, prepartum depression 7%, postpartum depression 3%, anxiety, and social problems, such as work, environmental, and conjugal stress. Perinatal hypoxia, prematurity and low weight at birth, behavioural abnormalities, anxiety, auto- and hetero aggressivity, autism spectrum disorder, language, learning and hearing disorders, mainly hypoxias, anoxia or hyperphagia, and mental retardation. Social isolation, cognitive deficit, sleeping disorders, talking during sleep, suicidal thoughts, planning and attempts suicidal, parental abuse of child. Some non-nervous system comorbidities, such as pulmonary diseases and allergic reactions also were found. Some locomotor abnormalities as genus valgo and flat feet were also observed.

Discussion

In the present study we have reported several illnesses related to complications of pregnancy and childbirth, which should be considered in relationship with child Hyperexcitability and Attention Deficit (ADHD). The mechanisms on how these related pregnant diseases should be discussed. We have not found previously published reports on the relationship of hyperemesis gravidarum, oligohydramnios, loss of amniotic fluid, abnormal placenta and placental abruption with ADHD.

Risk Factors

Risk factors include familial stressors, physical and psychological and sexual child abuse, anxiety disorders, learning disabilities, abnormal brain development, heritability, and dopamine polymorphisms [6]. Mother hyperemesis gravidarum, oligohydramnios and loss of amniotic fluid, abnormal uterine bleeding during pregnancy, as reported in the present study has not been related thus far as risk factors for child attention deficit. Achievements from various future studies would provide the validity of these pathological entities as risk factors.

Exposure to Maternal Prenatal Stressors

Epidemiological studies suggest that exposure to prenatal stressors, including malnutrition, Maternal Immune Activation (MIA), and adverse life events, is associated with increased risks of schizophrenia, Autism Spectrum Disorder (ASD) and Attention-Deficit Hyperactivity Disorder (ADHD). The first trimester of pregnancy is particularly a vulnerable period. During this period, the self-renewal of neural stem cells and neurogenesis vigorously occur, and synaptic connections are partially formed in the telencephalon. Disturbance of this neuronal proliferation and migration during the first trimester may underlie the increased susceptibility to these disorders. Epigenetic modifications, such as DNA methylation and histone modification, are critical mechanisms for regulating gene expression. They can be affected by stress and are associated with an increase in susceptibility to schizophrenia and developmental disabilities. An enhanced expression of proinflammatory cytokines, leads to the activation of microglia and the subsequent epigenetic modification of neurons or glia in the offspring [7].

Stress-related symptoms are common in women during pregnancy and are risk factors for neurobehavioral disorders ranging from autism spectrum disorder, attention deficit hyperactivity disorder, and addiction to major depression and schizophrenia. Psychosocial stress before and during pregnancy appears to be an independent risk factor for the development of ADHD in children [1]. The bidirectional relation between family functioning and Attention-Deficit/Hyperactivity Disorder (ADHD) symptoms across the preschool years and primary school has been reported [2]. Therefore, it is important to highlight the importance of potentially offering psychological and social support to mothers who experience stress during pregnancy [8]. Say et al. [10] investigated the shared and non-shared perinatal risk factors for Autism Spectrum Disorders (ASD) and Attention Deficit/Hyperactivity Disorder (ADHD) in a clinical sample. Additionally, we compared these groups regarding pre/postpartum maternal stress and the duration of breast feeding. Prematurity of the neonate and maternal stress/depressive mood in pregnancy were common risk factors shared by ASD and ADHD. Postpartum maternal depressive mood may be more specific to ASD, while shorter duration of breastfeeding may be related to ADHD. The effect of prenatal stressful life events on ADHD symptoms in offspring may depend on the timing of prenatal stress and may vary according to the sex of the offspring [11].
On the contrary, ADHD can impair mother mental health by inducing stress and this issue has important clinical and treatment implications. Specific treatment programs should be designed and implemented for mothers of ADHD children to reduce stress among them and, therefore, improve their mental health status. Mothers of ADHD children had also more stress compared with mothers of normal children [12,13] highlight the complex interplay between prenatal stress exposure, associated changes in mRNA expression and DNA methylation in placenta and brain and possible links to greater risks of schizophrenia, attention deficit hyperactivity disorder, autism, anxiety- or depression-related disorders later in life. Based on existing evidence, we propose that prenatal stress, through the generation of epigenetic alterations, becomes one of the most powerful influences on mental health in later life. Franc et al. [14] analyse the relationship between ADHD and attachment processes. ADHD is described as a multifactorial disease, with a well-studied genetic vulnerability, and early environmental factors also playing an important role in the development and course of the disorder. Current aetiological models emphasize interaction between genes and environment.

First, clinical findings emphasize similitude between both disorders; emotional dysregulation is an important feature in reactive attachment disorder as well as in ADHD. Emotion regulation is highly related to attachment security in young children and could play a part in the development of early attention processes. Some perinatal factors, such as smoking during pregnancy or prematurity, have been shown to increase the risk of hyperactive symptoms in children. These variables may also be associated with a higher risk of impaired early interactions. Recent animal studies have raised interest in the role of prenatal stress in the emotional and behavioural development of the offspring, particularly as regards vulnerability to stress. Epigenetic mechanisms may be involved in durable alterations of the hypothalamo-pituitary-adrenergic axis.

**Maternal Pathology and Perinatal Hypoxia**

Effects of maternal stress on offspring neurodevelopment, cognitive development, negative affectivity, difficult temperament and psychiatric disorders are shown in numerous epidemiological and case-control studies. There is not any specific vulnerable period of gestation; prenatal stress effects vary for different gestational ages possibly depending on the developmental stage of specific brain areas and circuits, stress system and immune system. Biological correlates in the prenatally stressed offspring are aberrations in neurodevelopment, neurotransmitter function, cerebral processing, functional and structural brain connectivity involving amygdala and prefrontal cortex, changes in Hypothalamo-Pituitary-Adrenal (HPA)-axis, and autonomous nervous system [4]. Epidemiological studies suggest that exposure to prenatal stressors, including malnutrition, Maternal Immune Activation (MIA) and adverse life events, is associated with increased risks of schizophrenia, Autism Spectrum Disorder (ASD), and Attention-Deficit Hyperactivity Disorder (ADHD). The first trimester of pregnancy is particularly a vulnerable period. During this period, the self-renewal of neural stem cells and neurogenesis vigorously occur, and synaptic connections are partially formed in the telencephalon.

Disturbance of this neuronal proliferation and migration during the first trimester may underlie the increased susceptibility to these disorders. Epigenetic modifications, such as DNA methylation and histone modification, are critical mechanisms for regulating gene expression. They can be affected by stress and are associated with an increase in susceptibility to schizophrenia and developmental disabilities. An enhanced expression of proinflammatory cytokines, leads to the activation of microglia and the subsequent epigenetic modification of neurons or glia in the offspring [7]. Very preterm, extremely preterm, very low birth weight, and extremely low birth weight newborns seem to have a higher risk of later Attention-Deficit/Hyperactivity Disorder (ADHD), the magnitude of the risk is not well-defined. There is an increased risk of ADHD diagnosis and symptomatology compared with controls [15].

**The Critical Role of Placenta**

In our study we have found aging placenta and placental abruption in ADHD child’s. The placenta has a critical role in the deleterious and sex-specific effects of maternal stress and other fetal exposures on the developing brain. Stress-induced perturbations of the maternal milieu are conveyed to the embryo via the placenta, the maternal-fetal intermediary responsible for maintaining intrauterine homeostasis. Disruption of vital placental functions can have a significant impact on fetal development, including the brain, outcomes that are largely sex-specific [16]. Prenatal stress-induced increases in placental inflammation and offspring hyperactivity are male-specific and ameliorated by maternal anti-inflammatory treatment. Involve pathways common to both stress and immune responses at the maternal-fetal interface. Maternal stress induced activation of immune pathways within the placenta, the sex-specific maternal-fetal intermediary, may contribute to prenatal stress programming effects on the offspring.

Stress-induced locomotor hyperactivity, a hallmark of dopaminergic dysregulation, dopamine D1 and D2 receptors is altered by Early Prenatal Stress (EPS) in males. These studies support an important interaction between maternal stress and a proinflammatory state in the long-term programming effects of maternal stress [17]. Morphological changes of placental aging are common and seem to have no effect on fetus and on Doppler flow of the umbilical and uterine arteries, provided these are not high-risk pregnancies and placental changes are not infarction, villitis or severe structural or localization anomaly [18].

**Endophenotypes and ADHD**

The thalamo-cortico- striatal circuits appear as the common anatomic substrate for all causal models for ADHD. Thalamo-cortico- striatal circuits and limbic system are recognized as the anatomic and functional substrate for all causal neuro-cognitive models for ADHD [19]. In this context, any electrophysiological, behavioural, neuro-humoral or anatomic marker related with functions commanded by such system (mainly executive functions and reward functions) could be a promising endophenotype for ADHD. In recent years, numerous molecular genetic studies have been published to investigate susceptibility loci for ADHD, and its candidate genes. including linkage studies, candidate-gene
association studies, genome-wide association studies and genome-wide copy number variation studies, with a special focus on general patterns of study design and common sample features; 2 candidate genes for ADHD have been systematically evaluated in three ways for better utilization. The thorough summary of the achievements from various studies will provide an overview of the research status of molecular genetics studies for ADHD [20].

Proinflammatory Cytokines

Proinflammatory cytokines Interleukin-1, Interleukin-6 (IL-1, IL-6) and Tumour Necrosis Factor Alpha (TNF alpha), the key mediators of neuroimmune interactions, are the common pathogenic part of various kinds of the perinatal pathology leading to severe neurological and mental diseases [21]. Cytokines are alternative possible mediators. An additional explanation is that stress or anxiety causes increased transfer of maternal cortisol across the placenta to the fetus. The placenta plays a crucial role in moderating fetal exposure to maternal factors and presumably in preparing the fetus for the environment in which it is going to find itself. There is some evidence in both rat models and in humans that prenatal stress can reduce placental 11β-HSD2, the enzyme which metabolizes cortisol to inactive cortisol. The level of cortisol in the amniotic fluid, surrounding the baby in the womb, has been shown to be inversely correlated with infant cognitive development. However, several other biological systems are likely to be involved. Serotonin is another possible mediator of prenatal stress induced programming effects on offspring neurocognitive and behavioural development. The role of epigenetic changes in mediating alterations in offspring outcome following prenatal stress is likely to be important and starting to be explored [22].

Higher levels of cortisol exposure are also hypothesized to underlie the mechanism through which maternal stress may disrupt fetal development. These intriguing and suggestive results demonstrate that this line of work should be given high priority, and they set the stage for additional research moving forward [8].

Maternal Mental Diseases and ADHD

In our study we have reported pre- and postpartum depression and anxiety. Maternal depressive symptoms throughout pregnancy are associated with increased ADHD symptomatology in young children. Maternal depressive symptoms after pregnancy add to, but only partially mediate, the prenatal effects. Preventive interventions suited for the pregnancy period may benefit both maternal and offspring mental health [23]. We have also reported high blood pressure in our patients with or without associate edcampsia. Hypertensive Disorders of Pregnancy (HDPs) that is chronic hypertension, gestational hypertension, pre-eclampsia (de novo or superimposed on chronic hypertension) and white coat hypertension, affect approximately 5%-15% of pregnancies. HDP exposure has been linked to an increased risk of autism spectrum disorder, attention deficit/hyperactivity disorder and other neurodevelopmental disorders in children [24].

In relationship with sleep disturbances in children, Morales Muñoz et al. [25] have studies have been focused on maternal prenatal depression and/or anxiety as potential risk factors for sleep problems in childhood, whereas other relevant psychological factors during pregnancy have not received as much attention. They have examined the effect of several psychiatric maternal risk factors during pregnancy (i.e. symptoms of anxiety, depression, insomnia, alcohol use, seasonality, attention deficit and hyperactivity disorder and/or stressful life events) on the onset of some sleep problems related to sleep quality and sleep practices in 3-month-old infants.

Maternal Urinary Tract Infection and ADHD

In our study we have reported a high incidence of maternal urinary tract infection. Smoking in pregnancy, maternal urinary tract infection, being induced, and experiencing threatened preterm labour increase the risk of ADHD. Maternal genitourinary infection and preeclampsia was associated with significantly increased odds of ADHD [19,26].

The Maternal Metabolic State, Obesity and Diabetes

Prenatal exposure to metabolic disturbances is associated with increased risk of offspring neurodevelopmental impairment and autism spectrum disorder, while little is known about the joint effect of maternal obesity and diabetes. Maternal Pre-Gestational Diabetes Mellitus (PGDM) combined with severe maternal obesity markedly increases the risk of several children’s psychiatric and mild neurodevelopmental disorders [27,28]. Prenatal maternal very severe obesity is a strong predictor of increased neuropsychiatric problems in early childhood [29]. Maternal low Socioeconomic Status (SES) heighten the risk for childhood ADHD [30]. According to Instanes et al. [28], several maternal somatic diseases with immune components were found to increase the risk of ADHD in offspring. The associations could involve several causal pathways, including common genetic predisposition and environmental factors, and increased insight into the mechanisms behind these relationships could enhance our understanding of the etiology of ADHD.

If a mother is stressed while pregnant, her child is substantially more likely to have emotional or cognitive problems, including an increased risk of attentional deficit/hyperactivity, anxiety, and language delay [29]. Animal models suggest that activity of the stress-responsive Hypothalamic-Pituitary-Adrenal (HPA) axis and its hormonal end-product cortisol are involved in these effects in both mother and offspring. Maternal cortisol responses to stress decline over the course of pregnancy, and earlier in pregnancy, it is possible that the effects of maternal anxiety and stress on the developing fetus and child are moderated by other factors such as a maternal diet (e.g., protein load). Previous research indicates that children from violent marriages are more likely to suffer from conduct problems and/or anxiety disorders than children from nonviolent, satisfactory marriages [30].

Coexisting Hyperactivity, Attention Deficit and Autism Spectrum Disorder

Over the years, several authors have reported symptoms of Attention Deficit Hyperactivity Disorder (ADHD) in patients with...
Autism Spectrum Disorders (ASD) [31,32]. The high presence of Attention Deficit Hyperactivity Disorder (ADHD) in Autism Spectrum Disorder (ASD) has been acknowledged in the Diagnostic and statistical manual of mental disorders, fifth edition, thus allowing the diagnosis of both disorders [33]. According to Kerekes et al. and Muskens et al. [34], the associations between neurodevelopmental disorders and personality are at least partly due to genetic effects influencing both conditions.

**Mother and Child Anxiety Disorders**

We have above described ADHD in children and mothers with fear and nervousness and mood disorders. These children often reject the clinical examination. Separation anxiety was observed in those children whose parents have migrated from their home country or being separated as conjugal partners. According to Christopher et al. [35], ADHD children have more active frontal, temporal, parietal, and occipital lobes during concentration than children diagnosed with anxiety in the same brain areas.

**Physical, Psychological and Sexual Child Abuse**

In a few cases the mother has expressed physical, psychological and sexual child abuse of her children. The separation of conjugal relations and the legal process against the father is frequently initiated. This implies the need for greater accuracy in the differential diagnosis, as until a few years ago, post-traumatic stress disorder was considered the reference symptoms for this type of case. Thus, it is necessary to define and conceptualize an increasingly broad and detailed world of sequelas and consequences, where ADHD may be related to the psychological damage suffered by child abuse [36].

**Abnormal Auditory Processing Pathways in ADHD**

Diagnostic audiological test performed in children showed remarkable differences between the results of behavioural audiometry and those of auditory evoked response audiometry. The results of neuropsychological evaluation showed attention disorders. It is possible that a response desynchronization in the auditory pathway may exist in these disorders [37]. Endogenous evoked potentials especially the P300 wave, related to the processes of selective attention and sensory elaboration of discriminatory stimuli, have been frequently used. It has been suggested that measures of Auditory Processing (AP) are sensitive measures of attention resulting in the high comorbidity of Auditory Processing Disorder (APD) and Attention Deficit/Hyperactivity Disorder (ADHD) [38]. Neuroscience research on auditory processing pathways and their behavioural and electrophysiological correlates has taken place largely outside the field of clinical neuropsychology. Deviations and disruptions in auditory pathways in children and adolescents result in a well-documented range of developmental and learning impairments frequently referred for neuropsychological evaluation [39].

**Child Language Impairment**

The neural underpinnings of vocal emotion processing deficits in ADHD have yet to be characterized. The study of Gau, et al.[40] provides the first evidence linking ADHD to atypical neural activity during the early perceptual stages of vocal anger processing. There is little information about processing of nonspeech and speech stimuli at the subcortical level in individuals with attention deficit Hyperactivity Disorder (ADHD). The Auditory Brainstem Response (ABR) provides information about the function of the auditory brainstem pathways. There is a common dysfunction in the processing of tick and speech stimuli at the brainstem level in children with suspected ADHD [41].

**Learning and Memory Deficit**

In the present paper we have found a subgroup featured by learning and memory deficit and dysgraphia. Children suffering from Attention-Deficit Hyperactivity Disorder (ADHD) often also display impaired learning and memory. Previous research has documented aberrant reward processing in ADHD as well as impaired sleep-dependent consolidation of declarative memory. Studies of ADHD children point toward an essential contribution of prefrontal cortex to the preferential consolidation of declarative memory during Slow Wave Sleep (SWS) [42]. According to Gau et al. [43], impaired school functioning and altered white matter integrity in front striatal networks have been associated with Attention-Deficit/Hyperactivity Disorder (ADHD). Deficits and ADHD symptoms may be the mediating mechanisms for this association. These patients are characterized by a prefrontal hypoactivity. Therefore, the Authors formulate the hypothesis that children with ADHD benefit from sleep with respect to procedural memory more than healthy children.

Children with ADHD showed an improvement in motor skills after sleep compared to the wake condition. These data suggest that sleep in ADHD normalizes deficits in procedural memory observed during daytime [44]. Research initially supported the theory that deficits in Executive Function (EF) underlie the core neuropsychological deficit of Attention-Deficit/Hyperactivity Disorder (ADHD), particularly deficits in working memory and inhibitory control arising from dysfunction in the prefrontal cortex. However, recent findings have called the EF deficit theory of ADHD into question, and research on the specificity of both direct and indirect measures of EF has not yielded promising results. EF measures can, in light of the most current science, still remain a useful part of a neuropsychological test battery [45]. Boys with ADHD comorbid LD show deficits in overall memory function and long-term memory while short-term memory is partially damaged. Impairment in immediate memory is not detected [46].

**Eating Disorders**

In our study most, patients exhibited eating disorders mainly, hyperphagia. George et al. [47] estimate that little is known about the neuropsychological mechanisms that mediate the association between Attention Deficit/Hyperactivity Disorder (ADHD) and Eating Disorders (ED). The literature has suggested that eating disorders and ADHD could be explained as different expressions of common biological underpinnings. The Authors suspect there is a common neuropsychological pathway that implicates self-regulation deficits.
Allergic Diseases in Children with Attention Deficit Hyperactivity Disorder

A recent meta-analysis show that children with ADHD are more likely to have asthma, allergic rhinitis, atopic dermatitis, and allergic conjunctivitis than their counterparts [meta-analysis show that children with ADHD are more likely to have asthma, allergic rhinitis, atopic dermatitis, and allergic conjunctivitis than their counterparts [48,49]. Early food allergy is associated with ADHD in school-age children. Early food allergy and respiratory allergy symptoms independently and synergistically contributed to higher risk of ADHD [50].

Physical, Psychological and Sexual Child Abuse

In a few cases the mother has expressed physical, psychological and sexual child abuse of her children. The separation of conjugal relations and the legal process against the father is frequently initiated. This implies the need for greater accuracy in the differential diagnosis, as until a few years ago, post-traumatic stress disorder was considered the reference symptoms for this type of case. Thus, it is necessary to define and conceptualize an increasingly broad and detailed world of sequel and consequences, where ADHD may be related to the psychological damage suffered by child abuse [36].

Sleep Dysfunction and ADHD

ADHD children could present sleep problems such as agitated sleep, sleep-onset difficulties, low arousal threshold during the night. Such sleep difficulties have been shown to occur more frequently in children with severe diurnal ADHD symptoms. Prevalence and physiopathology of sleep disorders including awakening mechanisms (micro-arousals, arousal threshold) from sleep yet need to be clarified in ADHD children. Excessive nocturnal motricity could be the expression of a monoaminergic dysfunction previously reported in ADHD and could lead to new therapeutic gateways as well as hypovigilance. Sleep problems in children with ADHD are commonly transient, but in a subgroup, they are characterized as persistent. Early preventive/intervention strategies should target children at risk of persistent sleep problems. Hvolby presents a conceptual model of the modes of interaction: ADHD may cause sleep problems as an intrinsic feature of the disorder; sleep problems may cause or mimic ADHD; ADHD and sleep problems may interact, with reciprocal causation and possible involvement of comorbidity; and ADHD and sleep problems may share a common underlying neurological etiology. Among the mediators that may participate in ADHD, melatonin is thought to regulate circadian rhythms, neurological function and stress response. Melatonin was higher Predominantly in Hyperactive-Impulsive/Conduct Disordered children (PHI/CD) of the ADHD subtype. A differential cerebral melatonin metabolism after methylphenidate may underlie some of the clinical benefit.

Aggressive Behaviour and ADHD

Anxiety and Attention-Deficit/Hyperactivity (ADH) problems are common in adolescence, often co-occur, and are characterized by high heterogeneity in their phenotypic expressions. Although it is known that anxiety and ADH problems correlate, the relationships between subtypes of anxiety and ADH problems have been scarcely investigated. The association between ADH problems and anxiety could be entirely attributed to attention problems, not hyperactivity/impulsivity.

Neural Correlates of ADHD

Hyperexcitability and Attention Deficit (ADHD) is characterized by multiple functional and structural neural network abnormalities including most prominently front-striatal, but also front-parieto-temporal, front-cerebellar and even front-limbic networks. Evidence from longitudinal structural imaging studies has shown that ADHD is characterized by a delay in structural brain maturation [51]. Attention-Deficit/Hyperactivity Disorder (ADHD) research has long focused on the dopaminergic system’s contribution to pathogenesis, although the results have been inconclusive. However, the involvement of the noradrenergic system, which modulates cognitive processes, such as arousal, working memory, and response inhibition, all of which are typically affected in ADHD [52].

According to Gau et al. [43], impaired school functioning and altered white matter integrity in front striatal networks have been associated with Attention-Deficit/Hyperactivity Disorder (ADHD). Deficits and ADHD symptoms may be the mediating mechanisms for this association. These patients are characterized by a prefrontal hypoactivity. Therefore, the Authors formulate the hypothesis that children with ADHD benefit from sleep with respect to procedural memory more than healthy children [54-64]. Children with ADHD showed an improvement in motor skills after sleep compared to the wake condition. These data suggest that sleep in ADHD normalizes deficits in procedural memory observed during daytime [44]. Research initially supported the theory that deficits in Executive Function (EF) underlie the core neuropsychological deficit of Attention-Deficit/Hyperactivity Disorder (ADHD), particularly deficits in working memory and inhibitory control arising from dysfunction in the prefrontal cortex. However, recent findings have called the EF deficit theory of ADHD into question, and research on the specificity of both direct and indirect measures of EF has not yielded promising results. EF measures can, in light of the most current science, still remain a useful part of a neuropsychological test battery [45]. Boys with ADHD comorbid LD show deficits in overall memory function and long-term memory while short-term memory is partially damaged. Impairment in immediate memory is not detected [46]. Thalamo-cortico-striatal circuits and limbic system are recognized as the anatomic and functional substrate for all causal neuro-cognitive models for ADHD [19].

Concluding Remarks

In the present clinical study, the mothers exhibited the followings diseases during pregnancy: Preedampsia, hyperemesis
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ISSN: 2574-1241
DOI: 10.26717/BJSTR.2018.12.002228

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